

Hononegah Community High School
SUMMER SCHOOL HANDBOOK 2017

Guidance Office

307 Salem Street, Rockton, IL 61072, tausti@hononegah.org, www.hononegahguidance.org

GENERAL

HCHS offers high school summer classes for credit to incoming freshmen as well as current high school students. Courses offered during summer school fulfill HCHS graduation requirements. Credits may be transferable to other high schools.

REGISTRATION

A signed copy of the *Summer School Registration/Acknowledgement Form* and full registration fees (see page two for fees) must be mailed or dropped off to the Guidance Office to complete registration. If mailing, use the address above, ATTN: Summer School.

NOTE: Driver's Education registration will **NOT** be accepted by mail or by fax. Driver's Education registration and payment must be returned directly to the Guidance Office.

REGISTRATION DATES

Registration begins April 24, 2017 from 7:45 am–3:00 pm, M-F, in the Guidance Office. Registration is accepted on a first come, first served basis.

SESSION DATES

All students are signed up for Session I at the time of registration with the exception of World History, Developmental Reading and Office Applications. World History and Developmental Reading run both sessions. Office Applications will run Session II only. Certain courses may run during Session II if there is an enrollment overflow from Session I.

COURSE	FIRST DAY	LAST DAY	START TIME	END TIME
Driver's Ed	June 05	June 06	8:00am	11:00am
	June 07	June 27	8:00am	10:00am
Dev Reading	June 05	August 8	8:00am	12:00pm
World History	June 05	August 8	8:00am	12:00pm
Session 1: All Other Classes	June 05	July 06	8:00am	12:00pm
Session 2: All Other Classes	July 10	August 8	8:00am	12:00pm
Classes run Monday -Thursday				

Driver's Ed (14 days of attendance, hours listed)					
	M	T	W	TH	F
June	5	6	7	8	X
June	12	13	14	15	X
June	19	20	21	22	X
June	26	27			

Session 1 (18 days of attendance, 8-12pm)					
	M	T	W	TH	F
June	5	6	7	8	X
June	12	13	14	16	X
June	19	20	21	22	X
June	26	27	28	29	X
July	X	X	5	6	X

Session 2 (18 days of attendance, 8-12pm)					
	M	T	W	TH	F
July	10	11	12	13	X
July	17	18	19	20	X
July	24	25	26	27	X
July	31				X
August		1	2	3	X
August	7	8	X	X	X

Dev Reading (36 days of attendance, 8-12pm)					
World History (36 days of attendance, 8-12pm)					
	M	T	W	TH	F
June	5	6	7	8	X
June	12	13	14	15	X
June	19	20	21	22	X
June	26	27	28	29	X
July	X	X	5	6	X
July	10	11	12	13	X
July	17	18	19	20	X
July	24	25	26	27	X
July	31				X
August		1	2	3	X
August	7	8	X	X	X

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FEES

Driver's Education is the only course requiring a fee, which must be paid in full at registration. Driver's Ed fees are: \$250 (payable to HCHS) + \$20 permit fee (payable to IL Secretary of State).

FIRST DAY

Session I Students report to the PAC on June 5 at 7:45 am for a short orientation and to receive room assignments.

Session II Students report to the PAC on July 10 at 7:45 am for a short orientation and to receive room assignments.

TRANSPORTATION

Transportation is available free of charge to all students.

Transportation due May 19 To utilize transportation provided by the district, the Registration Form must be submitted to the Guidance Office by May 19. This ensures that your student will have bus transportation on the first day of summer school. Students who submit their *Registration Form* after May 19 may not receive bus transportation for 2-3 school days after their application is submitted.

Longer bus routes Please be aware that your student will most likely have a different bus stop and a longer bus route than they normally would during the school year. You will receive your student's specific bus information just prior to the start of summer school from First Student Inc. (815.624.0294).

Driver's Ed - June 5 & June 6 On June 5 and June 6 the Driver's Ed class will end at 11:00 am. Transportation home will not be available on these two days. Students will need to make other arrangements to get home.

STUDENT EXPECTATIONS

Attendance Summer school is an intensive and compressed academic experience. Semester long courses are taught in an eighteen day block, instead of an eighteen week semester. Because of the abbreviated time frame, attendance is critical. Plan vacations, doctor's appointments, etc., when summer school is NOT in session. **There are no excused absences in summer school. Students enrolled in Driver's Education must commit to 30 clock hours of classroom instruction per Illinois School Code. Students in Driver's Education will not be able to miss any days in summer school. There are no Driver's Ed tuition refunds or high school credit for students dropped for attendance reasons.**

The attendance policy for summer school is as follows:

1. All students are expected to be on time to class.
2. Parents or guardians must notify the school at **815-624-5012** on the day of an absence.
3. Students who are late to class (tardy) are charged **1/2 of one full absence**.
4. Two tardies are the equivalent of **one full absence**.
5. Students who are **more than 30 minutes late** to class are charged **one full absence**.
6. Upon a student's third absence, **the student will be dropped from summer school**.

Discipline The *HCHS Student/Parent Handbook* is the official guidebook for summer school. All school rules and policies apply in summer school.

- Any behavior that would result in a suspension by school policy will result in the student being dropped from summer school with **no credit and no Driver's Ed refund**.
- Any behavior that would result in a recommendation for expulsion from HCHS will result in the student being dropped from summer school with **no credit and no Driver's Ed refund**. In addition, the student will be referred to the Board of Education for consideration of expulsion.
- First incidents of inappropriate behavior (other than suspendable or expellable offenses) will result in a warning. The second incident will result in the student being removed from class for one (1) day. The student will be required to remain in the Principal's Office for the day. The absence will count against the attendance requirement. The third instance of inappropriate behavior will result in the student being dropped from the summer school program with **no credit and no Driver's Ed refund**.
- Possession or use of tobacco on or within view of the high school will result in the student being dropped from summer school with **no credit and no Driver's Ed refund**.

Additional Rules

- Students are to park in the main student lot off Hononegah Road only.
- Students are to enter and exit the building through the Main Entrance only.

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- Students should use the restroom closest to their classroom. The proper restroom will be designated by the classroom teacher.
- Students should not arrive more than 15 minutes prior to the start of class.
- Students are expected to leave school grounds immediately after class ends.
- If students are given a classroom break, they are to remain in the hall outside the classroom only. **Students are not permitted in any other areas of the building nor are they to leave the building once class has begun. Students are not allowed to take their break in the Visitor's Center.**
- NO FOOD OR DRINK WILL BE PERMITTED IN THE BUILDING AT ANY TIME. Students may bring bottled water only.
- Driver's Education students waiting for bus transportation home are expected to remain in the designated waiting area until transportation arrives. Students who are disruptive or do not remain in the designated waiting area may be dropped from summer school with **no credit and no refund.**

Coursework

In order to receive credit for summer school, all assignments must be submitted to the teacher by the final day of class. Students who do not regularly turn in course work may be referred to the administration. Students dropped for incomplete assignments will receive **no credit and no Driver's Ed refund.**

COURSE OFFERINGS

Please refer to "Summer School Course Offerings 2017" for complete course descriptions and prerequisite/grade recommendations.

Availability All students are signed up for Session I at the time of registration with the exception of World History, Developmental Reading, Office Applications, and STP Math. World History and Developmental Reading run both sessions and STP Math will run Session I and Session II. Office Applications will run Session II only. Students are assigned to courses on a first come, first served basis. All courses are contingent on sufficient enrollment. Certain courses may run during Session II if there is an enrollment overflow from Session I.

Enrichment Courses These courses are open to all students (grade and course prerequisites may apply).

Remedial Courses These courses are open to students who have failed one or more semesters. Please identify which semester is to be repeated on the application. These courses are computer based utilizing the Plato credit recovery program.

Other Courses These courses are open to all students (grade and course prerequisites may apply).

Parents/Guardians, please retain this copy for your records.

1. I understand that I am electing to take this class during summer school. **Any changes to student schedules as a result of summer school class(es) taken will be made in August 2017 during designated Schedule Change dates.** All schedule changes are bound by the rules of schedule change found in the *2017-18 HCHS Academic Handbook*.
2. Parents are encouraged to take advantage of Hononegah's Family Access. Within Family Access, parents have access to their student's current summer school grade information with the Gradebook feature. Family Access is available through Hononegah's website www.hononegah.org. Please click over the Parents tab near the top of the page and then click on Family Access. There is no special software required – anywhere you can access Hononegah's website, you can log into Family Access. Please add <https://skyward.hononegah.org> to your pop-exceptions list. If you need login and password information, please email nali@hononegah.org.
3. I have read and understand the dates students are expected to be in attendance (pg 2).
4. I have read and understand the attendance policy as it pertains to absences and tardies, especially for students enrolled in Driver's Education (pg 2).
5. I have read and understand the discipline policies (pg 2).
6. I have read and understand the additional summer school rules (pg 2-3).
7. I have read and understand the information regarding coursework (pg 3).

PARENT
COPY

SUMMER SCHOOL COURSE OFFERINGS 2017

ENRICHMENT COURSES – Credit earned and computed in GPA

Developmental Reading (open to incoming 9, by invite)

Course #442

This course is required for freshman students who are reading two or more grades below grade level and have a desire to improve their reading skills. Comprehension, vocabulary and writing are stressed in this class. A variety of material is used emphasizing these skills. All incoming freshmen reading below grade will be enrolled in this class in addition to freshman English.

Standardized Test Prep Math (open to incoming 11, by invite)

Course #190/191

Prerequisite: Required for students who need additional math preparation prior to Illinois' mandated testing.

Standardized Test Prep Math is a required course for students in danger of not meeting the minimum mathematics standards on Illinois' mandated testing. The placement of students in the course is based on detailed data analysis. The focus of the course will be the development of test taking strategies as well as a comprehensive coverage of all topics covered on Illinois' mandated testing. The course will review the following topics: whole numbers, rational numbers, integers, percents, statistics, proportions, exponents and radicals, algebraic operations, equations and inequalities, geometry, functions and story problems.

U.S. Government (open to incoming 10)

Course #304

This is a survey course in government on the local, state and federal levels. Both the U.S. Constitution and the Illinois Constitution will be studied. The emphasis throughout the semester will be on political decision-making and the involvement necessary for a concerned citizen. This course meets the State requirements for the study of the U.S. and Illinois Constitutions. Major topics include: voting patterns; the political party system; an understanding of international politics and American foreign policy; the comparison and contrast of different political systems throughout the world; the study and examination of the doctrines of capitalism, fascism, communism and socialism; and the importance of state and local government. Students who have taken AP U.S. Government are not eligible to take this course.

World History (open to incoming 9,10)

Course #310

From a global historical perspective this course surveys a variety of topics including political, social, and economic systems, as well as world religions, geography, culture, and philosophical ideologies. The first semester emphasizes the major developments from the emergence of early humans and social systems to the end of classical civilizations. The second semester explores the middle ages through World War I. Student evaluations include tests, homework, presentations, and class projects. Students who have taken AP World History are not eligible to take this course.

Office Applications (open to incoming 9,10,11,12)

Course #646

This course is designed to develop awareness and understanding of office application software and equipment used by employees in the workplace. Students will have the opportunity to earn Microsoft Office Specialist (MOS) certifications in Word and Excel. Students will apply problem-solving skills in hands-on, real-life scenarios using a variety of software applications such as: word processing, spreadsheet, and presentation software. Students will practice touch-typing methods to increase typing speed and accuracy. Emerging trends, ethics and dangers of using the Internet will also be covered. Students will apply proper grammar, punctuation, spelling and proofreading practices. *Office Applications fulfills the computer education graduation requirement. (Formerly known as Computer Concepts and Applications I)*

REMEDIAL COURSES – Credit earned and NOT computed in GPA

Algebra IAB (open to incoming 10,11,12)

Course #124

Algebra IAB is a one year course designed to teach the Algebra skills needed for success in Geometry AB. Topics covered in the course include properties of real numbers, solving linear equations, graphing linear equations and functions, rules for exponents and systems of equations and inequalities. In addition, the course will cover systems of equations and inequalities, rules for exponents, quadratic equations, polynomials, factoring, and radicals.

Algebra I (open to incoming 10,11,12)

Course #112

This course will cover the real numbers, order of operations, evaluation of expressions, solutions of equations in one unknown, adding like terms, natural numbers, exponents, factoring, percent word problems, value word problems, addition of rational expressions, linear equations, simultaneous equations, scientific notation, negative exponents, straight line equations and inequalities.

Geometry AB (open to incoming 10,11,12)

Course #131

Prerequisite: Completion of Algebra I or Algebra IB.

In Geometry AB, students will use paper and pencil activities as well as computer applications to help them visualize various relationships and properties among figures. Students will discover relationships between angles, parallel and perpendicular lines and congruent and similar figures. They will use the properties of triangles, quadrilaterals, circles and other plane figures to determine missing pieces of information. Students will also explore surface area and volume of three-dimensional figures.

Geometry (open to incoming 10,11,12)

Course #114

Prerequisite: Algebra I or consent of the department coordinator if the grade in Algebra was lower than a "C".

In Geometry, students will investigate concepts pertaining to angle relationships, parallel and perpendicular lines, congruency of polygons, similarity of polygons, properties of triangles, quadrilaterals, circles and other plane figures, coordinate geometry, basic trigonometry, the areas of plane figures and the surface areas and volumes of three-dimensional solids. Inductive and deductive reasoning skills will be developed, practiced, and utilized throughout the year-long course, including an emphasis on using the formal step-by-step proof to progress from given information to reach new conclusions.

Algebra II AB (open to incoming 11,12)

Course #116

Prerequisite: Geometry AB.

The topics studied in this course include linear, quadratic, polynomial, exponential, and logarithmic functions, as well as systems of equations and inequalities, and the use of a graphing calculator. (TI-84 Plus calculator is extremely beneficial).

Algebra II (open to incoming 11,12)

Course #113

Prerequisite: A grade of "A" or "B" in Geometry or recommendation of math teacher.

The topics studied in this course will include linear, quadratic, polynomial, exponential, trigonometric, and logarithmic functions as well as systems of equations and

inequalities, complex numbers, roots and the use of a graphing calculator. (TI-84 Plus calculator is extremely beneficial).

SUMMER SCHOOL COURSE OFFERINGS 2017

REMEDIAL COURSES CONTINUED...

Freshman English (open to incoming 10)

Course #406

This is a Writing Intensive Course. Freshman English integrates reading, literature, usage and mechanics, speaking and the writing process. Emphasis is placed on literary interpretation, writing improvement, library research, vocabulary, reading strategies, the research paper and critical thinking. Assessment includes writing, daily work, quizzes, tests and individual and cooperative learning.

Sophomore American Literature (open to incoming 11)

Course #410

Prerequisite: Freshman English.

This is a Writing Intensive Course. Using a thematic approach, this study of American culture provides the student with opportunity to study major writers of fiction and non-fiction spanning America's earliest years to the present day. Frequent formal essays and a research paper are required as well as regular homework, quizzes, tests and oral presentations.

Junior Language & Composition (open to incoming 12)

Course #425

Prerequisite: Sophomore American Literature.

This is a writing intensive course. Language & Composition is a year-long course for juniors designed to enhance writing, reading, and critical thinking skills crucial in college, the workplace, and life after high school. The course provides strategies for writing papers in a variety of different forms & modes, and for different occasions. The course also provides strategies for reading critically both print and non-print sources as well as strategies to improve their performance on the ACT assessment. Primary assessments for this course are based on writing, but students will also be assessed on their critical reading and thinking abilities through homework assignments, projects, quizzes, oral presentations, and tests.

Plato Credit Recovery Courses (open to incoming 11,12)

Prerequisite: See school counselor by June 2 for available courses and course descriptions.

Incoming juniors and seniors who are behind in credits and at risk of not graduating in four years may be eligible to take a Plato Credit Recovery Course. Interested students should meet with their school counselor before June 3 for complete information. These courses are computer based utilizing the Plato credit recovery program.

OTHER COURSES - Credit earned and computed in GPA

Driver's Education (open to incoming 10,11,12)

Course #828/829

Prerequisite: Successful completion of Freshman PE I and II is required prior to enrollment in Driver Education. Students will be enrolled on a first come, first served basis. Student must have passed 8 semester hours the prior two semesters and must be 15 years old when the class starts.

The Driver Education course is an elective course composed of two phases: The Classroom phase and The Behind The Wheel phase. The classroom phase consists of 30 hours of a systematic analysis of driving covering the following topics: Attitude, rules of the road, correct maneuvers and techniques, defensive driving, mental and emotional effects, influencing factors, laws of nature, traffic enforcement and engineering, motorcycle safety and driving under special conditions. The 6 hour behind-the-wheel phase and 12 hours of observation of Driver Education helps with the practical development of driving skills and techniques. There is a possibility that some student drivers will have to do some limited after school driving or complete behind-the-wheel and their hours of observation during session II. The application of classroom materials and ideas is stressed as students are given opportunities to drive an automobile.

If a student while enrolled in Driver's Education is found to have drugs or alcohol on them or has used drugs or alcohol, they will be removed from Driver's Education for that school year with no reimbursement from their Driver's Education fees.

Permit Application Upon registration, students will receive a permit application and *Rules of the Road* book. The permit application must be returned **with parent signature** to the Guidance Office to complete the Driver's Education registration. Please **DO NOT** complete any other part of the permit application, **Illinois State Law requires that students hold their permit for a minimum of nine (9) months before they may get a license.**

Illinois State Test On the first day of class, students will take the *Illinois State Test* to obtain their permit. On the second day, students are scheduled to take the eye exam. Students must bring a blue or black ink pen AND a pencil. Students should study using the Rules of the Road book to prepare for the test.

Behind the Wheel Training Behind the Wheel training times are to be determined. Some students may not finish the driving phase during the summer. Instructors will work with students in fall or potentially on Saturdays to finish up.

No Transportation Home June 05 & June 06 On June 5 and June 6 the Driver's Ed class will end at 11:00 am. Transportation home will not be available on these two days. Students will need to make other arrangements to get home.

Hononegah Community High School
SUMMER SCHOOL REGISTRATION/ACKNOWLEDGEMENT FORM 2017

Complete and return this form, and full registration payment (if applicable) to the Guidance Office.

CONTACT INFO – *please print neatly*

Student's Name: _____ Date of Birth: _____
Last Name First MI

School attended this year: _____ 2016-2017 Grade: 8 9 10 11 12

Will student need transportation? YES or NO AM _____ PM _____ BOTH _____

COURSE INFO

Mark a '1' next to the course you are registering for. If applicable, mark a '2' next to the course that is your second choice. Students are assigned to classes on a first come, first served basis. Minimum enrollments are required for each class. Course offerings/cancellations will be determined by enrollment numbers prior to June 05. See page 1 of the *Summer School Handbook* for course specific dates and times.

Enrichment Courses (8-12p.m.)

Session 1 & 2:
 Developmental Reading _____
 World History _____

Session 1:

STP Math _____
 US Government _____

Session 2:

Office Applications _____
 STP Math _____

Other Courses – Session 1

Driver's Education _____

Remedial Courses - Math

Algebra I, Sem1 _____
 Algebra I, Sem2 _____
 Algebra IAB, Sem1 _____
 Algebra IAB, Sem2 _____
 Geometry, Sem1 _____
 Geometry, Sem2 _____
 Geometry AB, Sem1 _____
 Geometry AB, Sem2 _____
 Algebra II, Sem1 _____
 Algebra II, Sem2 _____
 Algebra IIAB, Sem1 _____
 Algebra IIAB, Sem2 _____

Remedial Courses - English

Freshman English, Sem1 _____
 Freshman English, Sem2 _____
 American Literature, Sem1 _____
 American Literature, Sem2 _____
 Language & Comp, Sem1 _____
 Language & Comp, Sem2 _____

Remedial Courses - Credit Recovery

Plato _____
 Plato _____
 Plato _____

If the student has already requested the above summer school classes for the 2017-18 school year, please list the classes the student is interested in taking following successful completion of summer school. _____

1. I understand that I am electing to take this class during summer school. **Any changes to student schedules as a result of summer school class(es) taken will be made in August 2017 during designated Schedule Change dates.** All schedule changes are bound by the rules of schedule change found in the *2017-18 HCHS Academic Handbook*.
2. Parents are encouraged to take advantage of Hononegah's Family Access. Within Family Access, parents have access to their student's current summer school grade information with the Gradebook feature. Family Access is available through Hononegah's website www.hononegah.org. Please click over the Parents tab near the top of the page and then click on Family Access. There is no special software required – anywhere you can access Hononegah's website, you can log into Family Access. Please add <https://skyward.hononegah.org> to your pop-exceptions list. If you need login and password information, please email tausti@hononegah.org.
3. I have read and understand the dates students are expected to be in attendance (pg 2).
4. I have read and understand the attendance policy as it pertains to absences and tardies, especially for students enrolled in Driver's Education (pg 2).
5. I have read and understand the discipline policies (pg 2).
6. I have read and understand the additional summer school rules (pg 2-3).
7. I have read and understand the information regarding coursework (pg 3).

Please sign below and return one copy with summer school registration. Registration is not complete until this *Acknowledgement form* is received.

Parent signature

Printed Parent Name

Date

Student signature

Printed Student Name

Date

OFFICE USE ONLY

Driver's Ed: \$250

\$20 Sec. of State

Check/Cash _____

Amount Paid _____

Trans Form

Email Yes or No

Family Access